

Don Henson: publications since 2000

- in prep. 'Place-names and the Anglian takeover of Elmet', *Landscape History*
- in prep. 'Activist archaeology', *Public Archaeology*
- in prep. 'Archaeology as heritage process', *Public Archaeology*
- in prep. 'Formal education up to 18', *Encyclopedia of Global Archaeology*
- in prep. 'Cultural Heritage Management Education in the UK', *Encyclopedia of Global Archaeology*
- in prep. 'Local and national vying for attention in Southwark', in J Schofield (ed.) *Who needs experts? Counter-mapping cultural heritage*, Ashgate
- in prep. *Doing archaeology*, Routledge
-
- forthc. 'Education in archaeology', *Oxford Encyclopedia of Archaeology*
- forthc. 'Romanes eunt domus?', in Roman Limes conference publication
- forthc. 'Activist archaeology and creative solutions', in 13th Congress of the Pan African Archaeological Association publication
- forthc. 'The educational purpose of archaeology: a personal view from the United Kingdom', in A Matsuda & K Okamura (eds.) *New perspectives in global public archaeology*, Springer
- forthc. 'Does archaeology matter?', in G Moshenska & S Dhanjal (eds.) *Community archaeology: themes, methods and practices*: 123-130, Oxford University Press
- forthc. 'Foreword', in Bonacchi, C (ed.) *Digital engagement in archaeology*, Archetype
-
- 2011 'Education is a central issue for all archaeologists', *British Archaeology* 119: 64-65
- 2010 'An anti-Pagan edict brings Britons and Saxons together', *BBC History Magazine* 11 (10): 29
- 2010 'Chronicle: a glimpse of TV heaven', *Viewfinder*
- 2010 'The academy and the public', in I Russell & S Koerner (eds.) *Unquiet pasts: risk society, lived cultural heritage, re-designing reflexivity*: 209-222, Farnham, Surrey: Ashgate
- 2009 'In my view: the true end of archaeology?', *Primary History* 51: 7-8
- 2009 'What on earth is archaeology?', in E Waterton & L Smith (eds.) *Taking archaeology out of heritage*: 117-135, Newcastle upon Tyne: Cambridge Scholars Publishing
- 2009 'Bonekickers: informing, educating, entertaining?', in S Lemaitre & C Schall (eds.) *How do the media represent archaeology, what is at stake?*: 31-44 (with G Bailey & A Piccini)
- 2009 'Friend or enemy? Community archaeology in the United Kingdom', in P Gonzalez Marcen (ed.) *Patrimoni, identitati ciutadania: un nou paper per a l'arqueologia i la historia, Treballs d'Arqueologia* 15: 43-49, Universitat Autònoma de Barcelona
- 2008 'Schools and further education: engaging with the historic environment', *The Archaeologist* 67: 39-40
- 2008 'History and archaeology at 14-18', *Research in Archaeology Education* 1: 60-65
- 2008 'Putting people in their place: the link between citizenship and heritage', *Journal of Education in Museums* 29: 28-36
- 2007 'Don Henson considers archaeology and education', *British Archaeology* 93: 64-65

- 2006 'Education about heritage through archaeological landscapes in Britain', in *Discussing the cultural heritage in the world: towards the symbiosis of various cultures, World Archaeological Congress Symposium*: 15-19
- 2006 'Training the volunteers', *Conservation Bulletin* 53: 34-35
- 2006 'Ever Widening Circles', D Connolly (ed.) *British Archaeological Jobs Resource, Conference Papers 2006*: 20-24
- 2006 'The educational value of archaeology', in J-C Marquet, C Pathy-Barker & C Cohen (eds.) *Archaeology and education: from primary school to university*, British Archaeological Reports International Series (BAR S) 1505: 35-39, Archaeopress, Oxford (with A Bodley & M Heyworth)
- 2006 'Television archaeology: education or entertainment?', *Institute of Historical Research conference publications* (available at <http://www.history.ac.uk/education/conference/henson.html>)
- 2006 *The origins of the Anglo-Saxons*, Anglo-Saxon Books
- 2005 'Curriculum choice at 14+: who decides?', *The Historian* 84: 44-45
- 2005 'Teaching our common humanity', *British Archaeology* 82: 44
- 2005 'History and archaeology for all', *The House Magazine*
- 2004 *Education and the historic environment*, Routledge (with P G Stone & M Corbishley)
- 2004 'Questions you have always wanted to ask about ... history and archaeology', *Primary History* 36: 23-24
- 2004 'Archaeology and education, an exercise in constructing the past', in P Gonzalez Marcen (ed.) *Comunicar el passat. Creació i divulgació de l'arqueologia i de la història*: 5-16
- 2002 'Opportunities for museums in archaeological education', in P J Wise (ed) *Public archaeology: remains to be seen*: 46-51
- 2001 8 chapters, in V Pearson (ed.) *Teaching the past: a practical guide for archaeologists*
- 2001 *The English elite in 1066: gone but not forgotten*, Anglo-Saxon Books
- 2001 'People and place', *History Today* Dec: 38-39
- 2001 'Archaeology in higher education: a review', in P Rainbird & Y Hamilakis (eds.) *Interrogating pedagogies*, BAR International Series 948: 45-48
- 2000 'Teaching the past in the United Kingdom's schools', *Antiquity* 74: 137-141
- 2000 'Archaeology in higher education', *The Archaeologist* 37: 19-20